

# LEVELLING THE PORTFOLIO PLAYING FIELD

## Equitable access to the Lifelong Learning Platform among SAS anaesthetists

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### INTRODUCTION

Our SAS colleagues comprise around 22% of the non-trainee anaesthetic workforce in the UK<sup>1</sup>. The RCOA Lifelong Platform (LLP) is a great way for them to progress with their career and is considered best practice to align with educational support for them<sup>2</sup>. Following discussion with our locally employed SAS doctors, it was highlighted that most were unfamiliar with LLP, possibly hindering their development.

### AIMS

- Identify the issues affecting engagement with LLP
- Provide appropriate training and support
- Assess the effectiveness of interventions

### METHOD

A baseline survey was distributed to SAS doctors to gather baseline data on their:

- confidence using the LLP
- understanding of different forms
- any prior training received

Following these responses, a **face-to-face LLP workshop** was run for SAS doctors. We also created an **online video** for those who could not attend. This has been added to our local MS Teams channel so doctors can use it as a reference guide to navigate LLP at their own pace. A repeat survey was then circulated to assess effectiveness of the session.

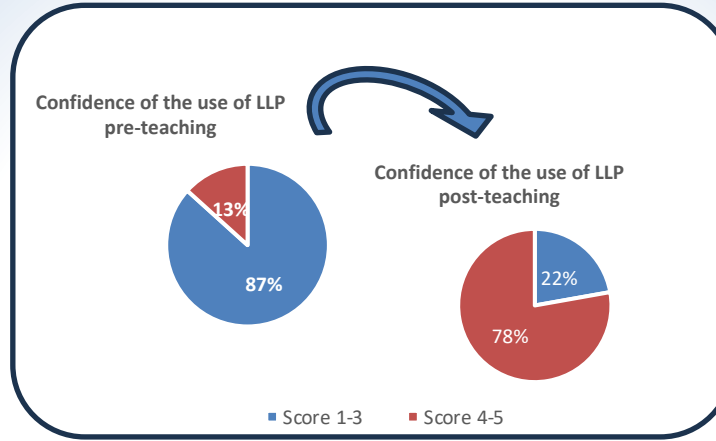


Figure 1: Pie chart showing impact of our teaching session

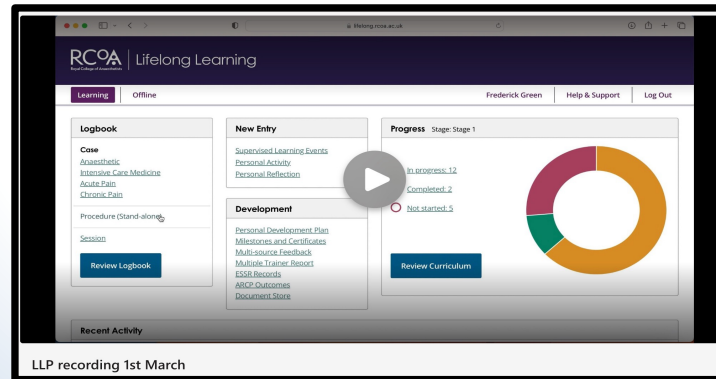


Figure 2: A screenshot of the available teaching video showcasing the LLP



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video

### RESULTS

- Baseline results showed that most were not confident in using LLP. This improved significantly following the teaching.
- 100% of those expressed that they found the teaching particularly useful.
- Regarding the various SLEs, almost 53% of respondents were unable to identify the differences between each SLE. Following the teaching, only 12.5% did not know the difference.

### DISCUSSION

- SAS doctors need the right tools to showcase experience and demonstrate learning
- The LLP teaching session improved satisfaction and is a step in the right direction
- We aim to run similar sessions with new intakes of SAS doctors
- In addition, we hope that the **video resources** created from this project will be of use to other NHS anaesthetic departments

### REFERENCES

1. Royal College of Anaesthetists. SAS and Specialty Doctors. Available from <https://www.rcoa.ac.uk/training-careers/working-anaesthesia/sas-specialty-doctors> (accessed 11 April 2024)
2. Royal College of Anaesthetists. Best practice for educational support for SAS, Locally Employed and MTI doctors. Available from: <https://rcoa.ac.uk/sites/default/files/documents/2024-01/Best%20practice%20in%20the%20provision%20of%20educational%20support%20for%20SAS%20and%20MTI%20doctors%20v1.pdf> (accessed 11 April 2024)