

NHS Foundation Trust



Survey of EMSA novice trainee experience following 2021 curriculum change

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Introduction

The 2021 RCoA curriculum requires all Anaesthetists in training (AiTs) to achieve initial assessment of competence (IAC) ideally between 3-6 months. This is the first milestone for novices, that has historically taken 3 months to achieve, ¹ after which AiTs begin to work on the on-call rota. ² Novices need to demonstrate competence in Entrustable Professional Activities 1 & 2 (EPAs). ²

Key Aims

We investigated regional novice AiT experience under the 2021 RCoA curriculum by assessing:

- 1) If there were expectations to achieve IAC within a specific timescale.
- 2) For any barriers to achieving IAC.
- 3) Novice AiT experiences in tertiary vs district general hospitals (DGHs).
- 4) Core vs Acute Care Common Stem (ACCS) training IAC experiences.

Methods

Part A: Quantitative survey (SurveyMonkey[™]) sent to all EMSA trainees who completed IAC (Aug 2021 - Aug 2023), assessing barriers to complete IAC in 3-6 months.

Part B: Mixed method survey of AiTs in EMSA Southern Hub assessing differences in training opportunities, procedural skills, teaching & workplace culture between tertiary vs DGHs & ACCS vs Core Anaesthetic trainees.

Results

Received 16 responses (Part A n = 11, Part B n = 5).

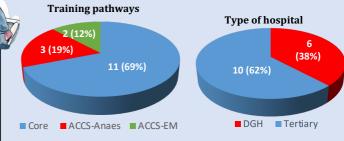


Figure 1 – Core vs ACCS trainees

Figure 2 - Distribution of novices



More than half of novices surveyed required 4-6 months to complete IAC. Barriers to achieving IAC did not discriminate based on types of hospital or training pathways. AiTs in *tertiary centres* reported a *less 'novice friendly' case-mix* and took longer to achieve IAC. Support and supervision from seniors were appropriate, with no reported workforce pressures to do on-calls. ACCS-EM trainees felt less supported than core trainees.

Conclusions

Figure 3 – Key barriers to achieving IAC within a certain timescale

Figure 4 – Time taken to achieve IAC

Key recommendations
a. Implement an OOH shadowing period into novice

training schedules.

- b. A **novice guidebook** outlining SLE examples for EPA key capabilities we aim to develop moving forward.
- c. Allocate **more appropriate theatre sessions** based on individual trainee needs.
- d.Create a departmental **ACCS-EM trainer lead** to facilitate awareness of EM novices, to improve training culture.

- All novices felt that levels of supervision were good.
- 82% said no departmental pressure to complete IAC within a certain timescale.
- 55% did out-of-hours (OOH) shadowing with a senior, of which >80% found it useful.
- 82% would benefit from a guide with example SLEs for each EPA key capability.
- Some EM trainees reported feeling less supported, with mixed training experiences. Some trainers were keen to train and others 'less willing to engage'.

References

- 1) Royal College of Anaesthetists (RCoA). Guide to Anaesthetics Training: The Handbook, 2023.
- 2) Lipton, J. Rose, BO. Initial Assessment of Competence (IAC) Entrustable Professional Activities 1 and 2 workbook. Royal College of Anaesthetists (RCoA), 2022.

