

Supporting the Transition into Anaesthesia: Development of a Study Guide for New Trainees

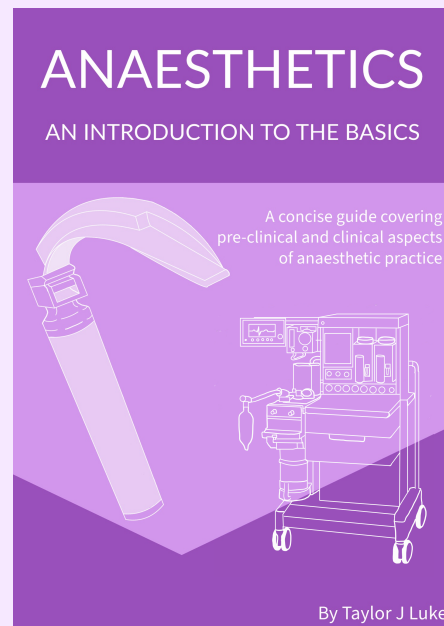
Miss Taylor J Luke BSc (Hons)
Final Year GEM Medical Student

Background:

- In the UK, transition from foundation to anaesthetics training is a steep learning curve with trainees facing an extensive curriculum.
- The plethora of formal resources can be overwhelming at the beginning of training and shortlisting useful resources is often time intensive, increasing stress and anxiety.
- This self-directed project aimed to develop a concise, practical study guide to introduce the basics of anaesthesia in a visually engaging format.

Methods:

- Experience of receiving limited exposure to anaesthesia within undergraduate medical education, combined with an early interest, motivated research into the foundational principles and UK training structure of anaesthetics.
- Research of literature identified key concepts and practical knowledge required at the beginning of anaesthetic training. Using personal perspective, as an individual not versed in the specialty, to determine relevant and useful topics for beginners to learn.
- Numerous sources of literature were collated in a study guide, focussing on hand drawn illustrations to enhance understanding.
- Completion of a six-week hands-on anaesthetic placement provided insight into key knowledge requirements for daily practice and facilitated situational awareness of different challenges faced by trainee anaesthetists in real time.
- Verbal feedback and teaching from practicing anaesthetists assisted in ensuring the study guide contained comprehensive content, differentiating between literature and clinically relevant information.



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Results:

- A 53 page study guide was created, using 53 different sources of literature including textbooks, academic papers, online platforms (e-Learning Anaesthesia) and the Royal College of Anaesthesia (RCoA) website.
- Included content was selected based upon recurring themes across the literature and referenced to the RCoA curriculum.
- Hand drawn illustrations were used to enhance content delivery and account for different learning styles.

Included are images of pages from the study guide. The contents page indicates the topics covered and the other pages are examples of the visual illustrations used in the guide. The pharmacology pages are colour coded to the syringe label guidelines of the Association of Anaesthetists of Great Britain and Ireland.

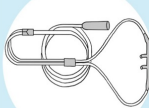



AIRWAY ASSESSMENT CRITERIA [24]

History Congenital: craniofacial anomaly differences Acquired • Trauma e.g. fractures, anaesthesia-related • Infection e.g. Epiglottitis, abscess • Inflammatory e.g. Ankylosing spondylitis RA • Pregnancy • Obstructive sleep apnoea. Snoring • Endocrine e.g. diabetes, obesity, thyroid, acromegaly • Head and neck cancer/ Radiotherapy	Examination • Mouth: patency, polyps, trauma • Nose: Small mouth, high arch palate, large tongue, full set of teeth, buck teeth, false teeth, missing crow/caps, poor dentition • Jaw: poor opening (less than fingers gap between thumb and index teeth) • Chin (may be hidden by beard), temporomandibular joint surgery/disorder, inability to sublux the jaw • Neck: polye, poor C-spine movement (extension), full neck, obesity • Other: Burns, cancer, haematoma, facial hair, orthopaedic/orthodontic/neurosurgical equipment, some hairstyles pose challenges	Radiology Chest x-ray, CT and MRI to assess difficult anatomy • C-spine: Occipitalo-atlanto-axial disease • Loss of cervical disc space	Normal health ASA 1 Mild systemic disease ASA 2 Severe systemic disease ASA 3 Severe systemic diseases: a constant threat to life ASA 4 Immediate threat to life, low survival without procedure ASA 5 Brain-dead patient; organ donation ASA 6
Investigations	Modified Mallampatti Scoring	Thyromental Distance	Cardiologists Physical status (ASA) American Society of Anesthesiologists
ECG • >80 yrs old and surgical severity >3 • All adults with coronary artery disease or renal disease	Grade 1: faucial pillars, soft palate and uvula visible	Grade 2: faucial pillars, soft palate visible, but uvula masked by the base of the tongue	Grade 3: soft palate only visible
Investigations	Baseline CXR • All patients scheduled for post-operative care admission	Sickle cell test • Families with homozygous disease or heterozygous trait	Cardiopulmonary exercise testing (CPET) • For assessing cardiovascular and respiratory functional capacity • For patients with chronic disease affecting their daily function
Investigations	UEAs and Creatinine • >80 yrs old and surgical severity >3 • All adults with surgical severity >3 • Renal disease • Severe cardiovascular disease	Pregnancy Test • All women of reproductive age	Distance from thyroid cartilage to the mental prominence on full extension. <6 cm = laryngoscopy impossible

AIRWAY EQUIPMENT [26]

Anaesthetics requires a wide range of equipment from devices for airway management to vascular access, to dosing of anaesthetic and patient monitoring. A thorough understanding of anaesthetic equipment is vital for safe use of anaesthesia and having a good working knowledge will help when on placement or if you are new to the anaesthetic department.





Since patient assessment follows the A-E approach, learning the anaesthetic equipment following this approach may help understanding and improve memory of all the devices.

Nasal Cannula	Simple Face Mask aka Hudson Mask	Venturi Mask	Non-Rebreathe Mask
 <p>A diagram of a nasal cannula, showing a thin tube with two prongs at the end for insertion into the nostrils. The tube is connected to a larger tube that would lead to an oxygen source.</p>	 <p>A diagram of a simple face mask, also known as a Hudson mask. It is a cup-shaped mask that covers the nose and mouth, with a single port on the side for connection to an oxygen source.</p>	 <p>A diagram of a Venturi mask. It features a central white mask body with a green port on the side. Surrounding the mask are several colored ports (red, yellow, blue, orange) labeled with flow rates: 2L, 4L, 6L, and 8L. These ports are connected to a network of tubes and a small white mixing chamber at the top.</p>	 <p>A diagram of a non-rebreather mask. It consists of a white mask body with a green port on the side, connected to a large blue reservoir bag. A one-way valve is visible on the side of the mask body.</p>
<ul style="list-style-type: none"> • Up to 4L O2 delivery • Maximum 30% O2 • Variable O2 on mouth breathing • Can dry out nasal mucosa and cause bleeding 	<ul style="list-style-type: none"> • Up to 15L O2, can be 50L/min due to room air • Faster respiratory rate can lower FIO2 and cause rebreathing • A minimum of 5L flow is required to prevent rebreathing 	<ul style="list-style-type: none"> • Used to avoid inappropriately high FIO2 • Used when concerned about CO2 retention or insufficient respiratory drive 	<ul style="list-style-type: none"> • Used in emergencies • Must inflate reservoir bag prior to use • Reservoir bag holds up to 10% O2 • One way valve reduced rebreathing

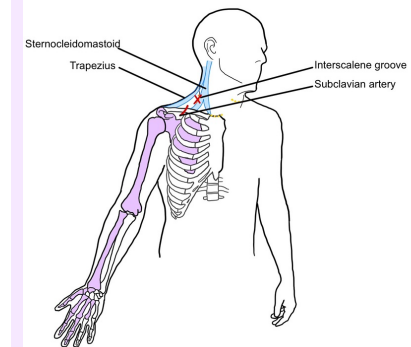
Bernoulli's Principle: energy cannot be destroyed or created; P , H , V are constant. If velocity increases, pressure decreases.

$$(P+H+V)_1 = (P+H+V)_2$$

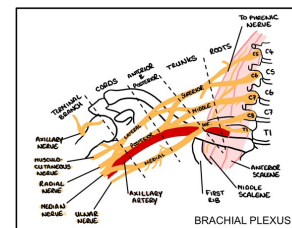
Small flow of 100% O₂ through the tube, increases the velocity and lowers pressure which draws in, "entrains" a larger flow of room air through the venturi vents. Each venturi has its own entrainment ratio. E.g. 1:5 which means 1L of 100% O₂ entrains 5L of room air [27].

Nebuliser Mask	Bag Valve Mask	High Flow Nasal Oxygen	Non-invasive Ventilation [Continuous Positive Airway Pressure/ Bi-Level Positive Airway Pressure]
 <ul style="list-style-type: none"> • Drug delivery system • Aerosol droplets via O₂ compressed air or ultrasonic powder • Commonly used in asthma, COPD and cystic fibrosis • Takes ~10-15 minutes to run 	 <ul style="list-style-type: none"> • Manual positive pressure ventilation • Used for resuscitation • Use when respiratory rate drops <8/min • Contains a filter and one way valve to prevent back flow of secretions • Can use oxygen or room air 	 <ul style="list-style-type: none"> • Also known as 'optiflow' or THRIVE (Transnasal Humidified rapid-insufflation ventilatory exchange) • Provides warm, humidified air • High flow provides 5cmH₂O of positive pressure and expiratory pressure • Fixed 100% FiO₂ 	 <ul style="list-style-type: none"> • Fixed concentration of FiO₂ no room air • BiPAP/NIV provides inspiratory pressure • Positive pressure prevents airway collapse • BiPAP - Type 2 respiratory failure • CPAP – Type 1 respiratory failure

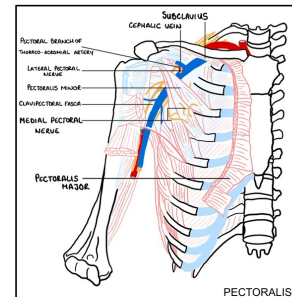
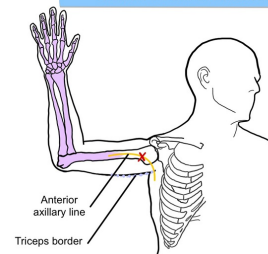
INTERSCALENE BRACHIAL PLEXUS BLOCK



The following drawings show the anatomy and regions covered by the plan A blocks. The areas in purple are the distribution of the block. The red 'X' indicates the approximate location of injection. Beside each block, there is a diagram showing the underlying anatomy.



AXILLARY BRACHIAL PLEXUS BLOCK



ERECTOR SPINAE PLANE BLOCK

