

# Development of a Novel Trainee Organised Regular Anaesthesia Departmental Educational Meeting

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## Background:

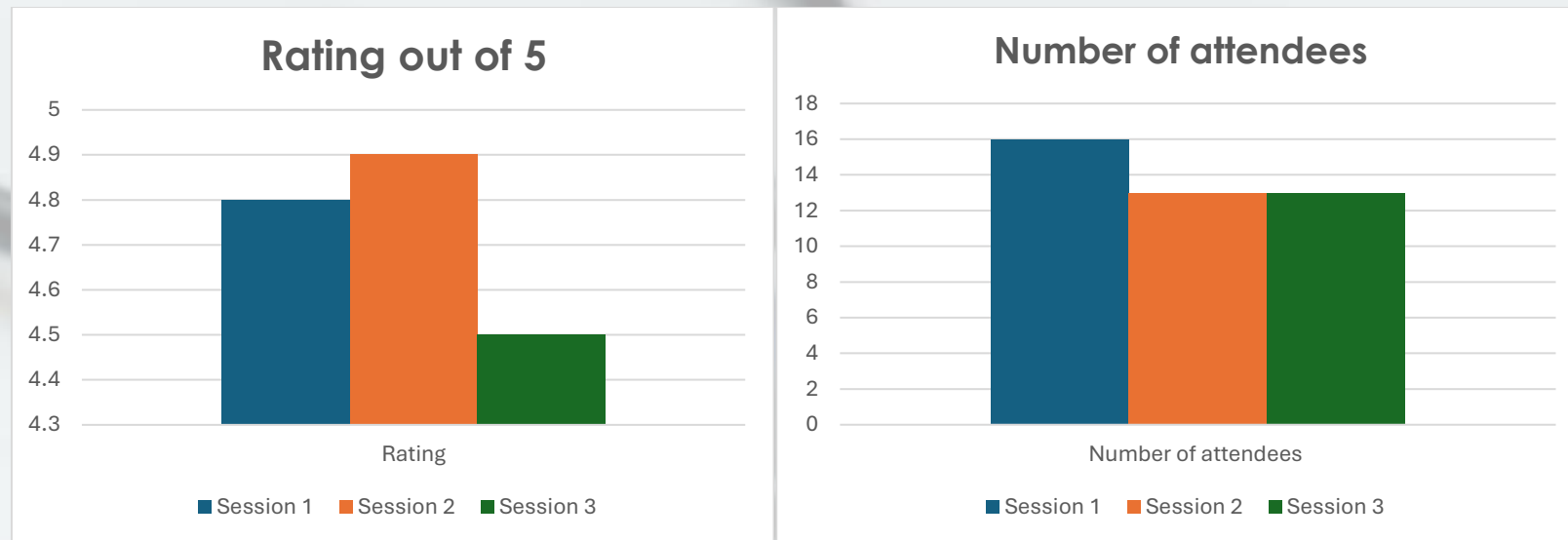
- University Hospitals Coventry and Warwickshire (UHCW) is a large tertiary centre within the West Midlands deanery.
- There are many excellent educational resources at the trust including reputable nationally recognised exam preparation courses, airway courses, simulation, pre- and post-fellowship teaching and life support courses.
- Despite the wide availability of resources, it was consistently highlighted by trainees at a local and school board level that there was no regular formal clinical educational activity at a departmental level.
- Difficulties in scheduling, having consistent attendance for journal club and resident doctor forum were also consistently highlighted issues.

## **Methods:**

- We developed a novel anaesthetic department teaching programme aimed at anaesthetists of all grades within the department.
- With the agreement of our college tutors, all available trainees get rostered to once-a-month afternoon protected teaching sessions.
- Sessions incorporate consultant and trainee-led teaching as well as journal club and a resident doctors' forum.
- An hour of consultant-led non-exam themed teaching aims to showcase clinical expertise within the department including topics such as anaesthesia for neuroendocrine tumours, phaeochromocytoma, complex interventional cardiology, major robotic surgery, and complex major trauma.
- Journal club papers are trainee led, pairing junior and senior trainees to present papers themed to the consultant-led session.
- We have also included opportunity for "coffee and a gas" to allow anaesthetists to socialise and meet trainees in a large department which can be overwhelming.
- Post session feedback was collected to allow continuous evaluation and improvement.

## **Results:**

- Some of the comments: 'Excellent sessions, good to have consolidated in one afternoon to maximise attendance, lovely to see everyone together, useful teaching session' etc.



### Conclusion:

- Despite excellent access to a range of educational resources there was a distinct need for locally delivered education within our department.
- The introduction of a novel monthly departmental educational meeting was met with overwhelmingly positive feedback.
- Protected time for teaching with rostering of all available trainees has ensured excellent attendance and trainee involvement.

### Acknowledgements:

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