

Anaesthetists as Educators | An Introduction

Tuesday 10 June 2025



Venue: Cavendish Venues, 44 Hallam Street, London

Clinical Content Leads: Dr Francis Subash and Dr Sock Koh

'Anaesthetists as Educators: An Introduction' provides an introduction to post graduate medical education in anaesthesia. The course is suitable for trainees, SAS doctors and consultants who have had no previous training in teaching or medical education. This introductory course provides the groundwork for the 'Anaesthetists as Educators: Teaching and Training in the Workplace' course, which is a highly interactive natural follow-on workshop which centres around your own real-life experiences.

There is an element of pre-course material which delegates are expected to look at ahead of this course. The material consists of four pre-recorded lectures, listed below:

- **Creating an Environment for learning**
Dr Simon Edgar, Director of Medical Education, NHS Lothian
- **Teaching in small groups**
Dr Sock Koh, Consultant Anaesthetist, Gloucestershire, Joint Clinical Lead, AaE: An Introduction
- **Non-technical skills (ANTS) for anaesthetists Taster**
Dr Alistair May, Consultant Anaesthetist
- **An introduction to simulation for teaching and learning**
Dr Alistair May, Joint Clinical Lead, AaE: Sim Unplugged

Pre-course material will be available a few weeks before the course start date.

Programme

Tuesday 10 June 2025

09:00-09:25 REGISTRATION AND REFRESHMENTS
FACULTY MEET

09:25-09:55 **Welcome, objectives and introductions -**
Faculty and delegates

Dr Sock Koh
Dr Nancy Redfern

09:55-10:05 **Reflections on pre-course material**

Dr Sock Koh

10:05-10:25 **Listening for learning**

Dr Nancy Redfern

10:25-10:40 **Wellbeing themes**

Dr Nancy Redfern

10:40-10:55 REFRESHMENTS

11:00-12:45 Morning Workshop sessions:

Groups will rotate around each practical workshop, 50 minutes per workshop.

(8 delegates per workshop)

11:00-11:50

11:55-12:45

Teaching in theatre

Group 1

Group 2

The learning conversation

Group 2

Group 1

Supervision for learning

Group 3

Group 4

Core needs of a doctor

Group 4

Group 3

12.45-13.30 LUNCH

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13:30-15:15 Afternoon workshop sessions:

Groups will rotate around each practical workshop, 50 minutes per workshop.

	13:30-14:20	14:25-15:15
Teaching in theatre	Group 3	Group 4
The learning conversation	Group 4	Group 3
Supervision for learning	Group 1	Group 2
Core needs of a doctor	Group 2	Group 1

15:15-15:30	REFRESHMENTS	
15:30-16:15	The lecture, including visual aids, as an educational tool	Dr Alex Goodwin
16:15-16:20	Q&A Session	
16:20-17:00	Summary and homework	Dr Sock Koh
17:00	CLOSE	