



## **Undergraduate Training Leads Day 2022**

Thursday 8 September 2022

## This programme may be subject to change.

09:00	Registration

09.30 Welcome and Introduction

Workshop start times:	09:40-10:15	10:15-10.50	10.50-11:20	11:20-11:55
Using technology to enhance your teaching	Group 1	Group 3	Break	Group 2
Equality Diversity and Inclusion in teaching anaesthesia and perioperative medicine	Group 2	Group 1	Break	Group 3
Bridging the gap between students' and educators' perspectives on anaesthetic teaching	Group 3	Group 2	Break	Group 1

12:00-12:30	Undergraduate presentations on education in anaesthesia.	From 3 x medical students across the UK (TBC)			
12:30 – 13.30	LUNCH				
13.30 – 15.20 National Undergraduate Framework in Anaesthesia, Pain, ICU and Perioperative Medicine session					
13.30 – 14.00	State of the Nation – Anaesthesia, Pain and ICU in undergraduate curricula in the UK	Dr Sonia Akrimi, Research fellow in medical education			
14.00–15.00	Breakout rooms				
Session 1 15.00 – 15.30	<ol> <li>Acutely ill patients (assessment, early warning scores, MET teams, outreach, end of life care)</li> </ol>	Delegates can attend two breakout sessions.			
BREAK	Pre-op assessment and post-op complications (fit for surgery, anaemia,	Delegates will be asked to contribute case studies from their own teaching,			
15.30 - 16.30	diabetes, pain, PONV, bleeding)	and to discuss their ideas for inclusion			
Session 2	<ol> <li>Human factors, patient safety, leadership, diversity.</li> </ol>	in the content of the RCOA's Undergraduate Framework			
	4. <b>Teaching in the operating theatre</b> – airway management, cannulation, checklists, the	document.			

16.30 – 16.45 SUMMARY & CLOSE

theatre team.