

Gap Analysis summary between Anaesthesia Curricula 2010 & 2021 Intermediate (2010) to Stage 2 (2021) Requirements

These are the additional learning requirements needed to align the 2010 curriculum to the new 2021 curriculum. This will be used for Intermediate trainees to ensure they can complete the new Stage 2 training learning outcomes.

2021 domain of learning		What is needed to be added to 2010 curriculum to align with 2021 curriculum
Professional Domains	Professional behaviours	 minimal change from 2010 curriculum required Annex A (2010) needs evidencing/training for stage 2 welfare and morale.
	Management	 minimal change from 2010 required Annex A (2010) needs evidencing/training for stage 2.
	Teamworking	 minimal change from 2010 required Annex A (2010) needs evidencing/training for stage 2.
	QI & Safety	 minimal change from 2010 required Annex A (2010) needs evidencing/training for stage 2 needs good grounding in QI methodology and human factors training.
	Safeguarding	 minimal change from 2010 required Annex A (2010) needs evidencing/training for stage 2 safeguarding, especially children and those with learning disabilities.
	Teaching	 minimal change from 2010 required Annex A (2010) needs evidencing/training for stage 2 simulation training and patient education.
	Research	 minimal change from 2010 required Annex A (2010) needs evidencing/training for stage 2 research governance and critical appraisal of literature.
Clinical Domains	POM	increased POM exposure required e.g. attendance in clinics, greater knowledge of guidelines.
	General Anaesthesia	 greater confidence with TIVA neuro-anaesthesia (2010 intermediate and higher) cardiothoracic-anaesthesia (2010 intermediate and higher) paediatric anaesthesia (similar level) obstetric anaesthesia (similar level).
	Regional Anaesthesia	wider range of ultrasound usage and for guided regional blocks.
	Resuscitation & transfer	similar level learning outcomes.
	Sedation	similar level learning outcomes.
	Pain	similar level learning outcomes.
	Intensive care	similar to 2010 higher learning outcomes.